

Crosswalk of Student Learner Outcomes (SLO)

<p align="center">WSU Student Learner Outcomes</p>	<p align="center">WTC Student Learner Outcomes (SLO)</p>	<p align="center">Viterbo</p>
<p><u>Critical Thinker</u></p> <ul style="list-style-type: none"> • Use skills of inquiry, analysis, and information literacy to address practice issues. • Integrate relevant knowledge and methods • Identify the impact of personal beliefs and values on professional practice. • Analyze the relationship between nursing assessment, diagnoses, interventions and outcomes, in planning and evaluating patient care. 	<p><u>SLO#3(Decision Making)</u> Integrate social, mathematical, and physical sciences, pharmacology, and pathophysiology in clinical decision making</p> <ul style="list-style-type: none"> • incorporate theoretical and evidence based knowledge to analyze relevant data to support clinical decision making • maintain a questioning and open mind to consider new approaches, ideas and best practices • make judgments substantiated with evidence that integrate nursing science in the provision of safe, quality care • perform mathematical calculations correctly • explain patient medication information including classification, indication, action, dosage, side effects, interactions, compatibilities and nursing implications • differentiate care across the lifespan • incorporate pathophysiology of disease(s) to patients' assessment findings, medications, laboratory and diagnostic test results, medical and nursing interventions • use data/evidence from a variety of sources to support decisions • critically review appropriate, evidence based materials during preparation and practice • 	<p><u>Critical Thinker</u></p> <ul style="list-style-type: none"> • Demonstrates clinical judgment which reflects prior knowledge, prioritization, and reasoning. • Synthesizes plan of care to address the holistic needs of clients and families. • Uses reflective reasoned thinking as an active process to problem-solve and scholarly enquiry to guide practice.
<p><u>Culturally Sensitive</u></p> <ul style="list-style-type: none"> • Apply knowledge of social and cultural factors to the care of diverse individuals 	<p><u>SLO#4: (Nursing Process) Provide patient centered care utilizing the nursing process across diverse populations and healthcare settings.</u></p> <ul style="list-style-type: none"> • complete comprehensive nursing assessment for patients with complex needs • recognize and report abnormal data and changes in patient condition to the instructor and the nurse 	<p><u>Cultural Sensitivity</u></p> <ul style="list-style-type: none"> • Applies the knowledge skills and attitudes to provide care to a diverse group of patients. • Treats all with dignity and respect.

	<ul style="list-style-type: none"> • differentiate between relevant and irrelevant data • validate complex nursing decisions with instructor and primary nurse • adapt priorities based on diverse patient care needs • provide holistic care in an organized and timely manner • perform advanced and basic nursing skills competently and efficiently • promote independence in patient self-care activities • utilize the nursing process and safety principles in the administration of medications and interventions • implement care plans for patients with complex needs • utilize principles of prioritization and delegation in caring for multiple patients with complex needs • evaluate comprehensive patient assessment data for ongoing care modifications • use critical thinking processes in modifying patient care decisions 	<ul style="list-style-type: none"> • Individualizes care appropriately for diverse populations.
<p><u>Effective Communicator</u></p> <ul style="list-style-type: none"> • Communicate effectively with inter- and intra-disciplinary team members • Communicate effectively with the patient and their support network. • Establish a therapeutic relationship with patients and their families using effective communication skills. • Communicates with health care team members using professional terminology • Demonstrates respectful, thoughtful communication • Participates in therapeutic communication with patients/family 	<p><u>SLO#2: (Communication): Demonstrate appropriate written, verbal, and nonverbal communication in a variety of clinical contexts.</u></p> <ul style="list-style-type: none"> • provide accurate, concise, and relevant information to patients, families, and team members • use therapeutic communication to express respect, patience and sensitivity • demonstrate appropriate non-verbal communication strategies • adapt communication strategies based on patients' age, developmental level, disability, and/or culture • complete documentation according to agency guidelines (format, timing, abbreviations, etc.) • use appropriate terminology, spelling and grammar in written communications • modify therapeutic interactions based on the effectiveness of communication • Use therapeutic communication techniques to assist patient/families in attaining healthcare goals 	<p><u>Communication</u></p> <ul style="list-style-type: none"> • Investigates mechanisms to assist the client with coping related to illness/disease • Examines the effect of teaching/learning on the client and their families. • Individualizes the teaching plan • Selects appropriate teaching topics relevant to the patients learning and literacy needs. • Communicates with professionalism and respect in all interactions with patients, families, team-members and peers.

<p><u>Professional Provider of Care</u></p> <ul style="list-style-type: none"> Promote professionalism for self and others Demonstrate awareness of the needs of individuals and their family Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice*. Promote safe practices when caring for adults within diverse settings. * Develop and implement an agreed plan of care Implement evidence-based nursing interventions Deliver compassionate, person- and relationship-centered, evidence-based care that respects individual and family preferences. 	<p>See also SLO#4: (Nursing Process)</p> <p>SLO#1 (Professional Behaviors): Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice caring, advocacy, and quality care</p> <ul style="list-style-type: none"> Demonstrate professional behaviors (attendance, appearance, honesty, attitude, acceptance of feedback, punctuality, boundaries, self-reflection, etc.) Accept responsibility and accountability for learning and patient care Recognize and report practices inconsistent with evidence based standards, policies and procedures Promote fiscally responsible care Advocate for patients, families and caregivers <p>SLO#7 (Information Technology): Use information and technology to communicate, manage data, mitigate error, and support decision- making.</p> <ul style="list-style-type: none"> document complete, accurate, pertinent information in a timely manner using electronic or agency standard documentation systems evaluate evidence-based practice from professional sources to assist in providing safe patient care adhere to security measures to protect the confidentiality of all health information use technology to provide quality safe patient care 	<p><u>Healthcare Technologies</u></p> <ul style="list-style-type: none"> Uses electronic medical records with minimal assistance Utilizes online resources to enhance learning and practice Applies knowledge and skills in utilizing new technologies such as monitors, IV pumps, etc. <p><u>Professional Nursing Role</u></p> <ul style="list-style-type: none"> Critically analyzes the nurses role in providing care for a client and family experiencing illness. Demonstrates a knowledge level which is adequate for safe practice and is evidence based. Understands and applies prescribed standards for practice.
<p><u>Ethical Decision Maker</u></p> <ul style="list-style-type: none"> Promote ethical standards for self and others in relation to data security, regulatory requirements, confidentiality, and individual privacy.* Engage in ethical reasoning and actions in promoting advocacy, collaboration, and social justice. 	<p>SLO#1 (Professional Behaviors): Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice caring, advocacy, and quality care</p> <ul style="list-style-type: none"> Comply with agency and school policies, state laws and industry standards Treat all individuals with dignity and respect Protect patient rights (privacy, autonomy, confidentiality) Practice within the legal and ethical frameworks of nursing 	<p><u>Ethics</u></p> <ul style="list-style-type: none"> Integrates ethical decision making into nursing practice. Address ethical issues from an informed personal and professional value system. Engages in ethical decision making in promoting social justice, advocacy and patient centered care.

<p><u>Patient Teaching</u></p> <ul style="list-style-type: none"> • Provide appropriate patient teaching that reflects Developmental stage, age, culture, spirituality, patient preferences, and health literacy 	<p>See also: <u>SLO#2: (Communication)</u> SLO#4: (Nursing Process) Provide patient centered care utilizing the nursing process across diverse populations and healthcare settings</p> <ul style="list-style-type: none"> • implement teaching and learning plans for patients based on identified needs 	<p>See communication</p>
<p><u>Care Coordination</u></p> <ul style="list-style-type: none"> • Facilitate person-centered transitions of care, across the care continuum. • Integrate socio-cultural, economic, legal, and political factors into healthcare delivery and practice. • Describe issues relating to quality and patient safety. 	<p>SLO#6: (Collaboration) Lead the multidisciplinary health care team to provide effective patient care throughout the lifespan</p> <ul style="list-style-type: none"> • report complete, accurate, pertinent information to instructor and staff • convey mutual respect, trust, support, and appreciation for other members of the health care team • collaborate with other health care team members regarding patient care needs • provide constructive feedback to team members to improve performance • facilitate continuity of care within and across health care settings (e.g. transfer reports, referrals) • implement effective techniques for communication with other members of the healthcare team • apply conflict resolution and problem solving skills as appropriate • communicate with other members of the healthcare team to implement and modify patient care • delegate tasks appropriately according to the state nurse practice act • demonstrate appropriate supervision in the leadership role • evaluate the effectiveness of own leadership skills • participate in utilization review, continuous quality improvement, and balancing available resources in health care management • anticipate needs of others in meeting patient and agency needs 	<p><u>Professional Nursing Role</u></p> <ul style="list-style-type: none"> • Delegates professionally and appropriately to team members • Demonstrates the knowledge, skills and attitudes necessary to deliver safe patient centered care. • Recognizes and articulates available resources in providing safe patient care in the healthcare setting • Collaborates with team members in the delivery of patient care.

SLO#5: (Safety) Minimize risk of harm to patients, members of the healthcare team, and self through safe individual performance and participation in system effectiveness

- provide safe and effective care
- apply industry standards in protecting patient, self and others from injury, infection, and harm
- plan and implement strategies to promote a safe, effective care environment for patient(s) with complex health needs
- anticipate and organize assistance when needed
- report safety concerns promptly and take appropriate corrective action
- use available equipment in accordance with agency policies and procedures
- identify modifications that may enhance system effectiveness
- propose modifications that minimize harm to the patient



*Developed by the La Crosse Medical Health Science Consortium's Dedicated Education Unit (DEU) Committee. Partners include: Gundersen Health System, Mayo Clinic Health System – Franciscan Healthcare, Viterbo University, Western Technical College and Winona State University
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