

## DEU Student Learning Outcomes Shift Summary

Each student needs to work with preceptor to complete this summary tool each clinical

<b>Today's Goal</b>			
<b>Student Learning Outcomes</b>	<b>DEU Preceptor completes S/NI/U</b> (Comments)	<b>Student completes</b> (Examples/Comments)	<b>Goals for next clinical</b> (Student/Preceptor)
<u>Critical Thinker</u>			
<u>Culturally Sensitive</u>			
<u>Effective Communicator</u>			
<u>Professional Provider of Care</u>			
<u>Ethical Decision Maker</u>			
<u>Patient Teaching</u>			
<u>Care Coordination</u>			
Preceptor/RN initials _____ Student initials _____ Date/time _____			



## Cross Walk Collaboration: WSU/Viterbo/WTC

<p><b><u>S- Satisfactory</u></b>  <b>Performance:</b> Consistently meets criterion for performance standards for the Student Learning Outcomes  <b>Level of mastery:</b> Demonstrates beginning competence at this level; may demonstrate competence.  <b>Level of expectation:</b> Functions at or above expected level  <b>Reasoning and Problem solving:</b> Displays reasoning and problem solving with minimal guidance appropriate to course level.  <b>Safety and Reliability:</b> Behavior is consistently safe and reliable.  <b>Response to unfamiliar situations:</b> Performs acceptably with some guidance in unfamiliar situations  <b>Need for cues:</b> Requires minimal cuing in new or unfamiliar settings.  <b>Motivation:</b> Initiates or participates in learning with little or no prompting by DEU Preceptor</p>	<p><b><u>NI-Needs Improvement</u></b>  <b>Performance:</b> Inconsistent in meeting criterion for performance standards  <b>Level of mastery:</b> Makes occasional errors or omissions  <b>Level of expectation:</b> Needs improvement to meet minimal expected level  <b>Reasoning and Problem solving:</b> Requires frequent assistance to develop appropriate solutions, adapt and evaluate care  <b>Safety and Reliability:</b> Requires guidance and supervision in order to demonstrate minimal safe behavior  <b>Response to unfamiliar situations:</b> Requires substantial guidance in new or unfamiliar situations  <b>Need for cues:</b> Requires consistent verbal and or physical cues, such that the DEU Preceptor often performs skills  <b>Motivation:</b> Relies on DEU Preceptor to initiate learning experiences</p>	<p><b><u>U-Unsatisfactory</u></b>  <b>Performance:</b> Does not meet minimal expectations for this level  <b>Level of mastery:</b> Makes significant errors or omissions  <b>Level of expectation:</b> Fails to maintain previous performance standards, and/or does not master new ones  <b>Reasoning and Problem solving:</b> Unable to evaluate data, develop appropriate solutions, or evaluate own actions  <b>Safety and Reliability:</b> Demonstrates unsafe behavior  <b>Response to unfamiliar situations:</b> Unable to provide safe care without significant interventions by DEU Preceptor  <b>Need for cues:</b> Cannot function safely without assistance  <b>Motivation:</b> Does not seek out or apply new learning opportunities</p>
<p><b><u>Critical Thinker</u></b></p>	<ul style="list-style-type: none"> <li>Integrates relevant knowledge and skills</li> <li>Demonstrates educated clinical decision making and reflective reasoning</li> <li>Synthesizes information and applies it appropriately</li> </ul>	
<p><b><u>Culturally Sensitive</u></b></p>	<ul style="list-style-type: none"> <li>Acknowledges diverse populations and provides culturally sensitive care</li> <li>Individualizes care to optimize principles of dignity and respect</li> <li>Promotes holistic care</li> </ul>	
<p><b><u>Effective Communicator</u></b></p>	<ul style="list-style-type: none"> <li>Expresses refined written, verbal and non-verbal communication skills</li> <li>Incorporates therapeutic communication with patients, families, teams and peers</li> <li>Individualizes communication taking into account learning and literacy needs</li> <li>Adapts communication to incorporate appropriate terminology</li> <li>Effectively communicates with inter and intra-disciplinary teams</li> </ul>	
<p><b><u>Professional Provider of Care</u></b></p>	<ul style="list-style-type: none"> <li>Promotes safe nursing practice, including patient centered care</li> <li>Maintains confidentiality, dignity and respect for each situation</li> <li>Identifies evidence based practice and integrates it into practice</li> <li>Expresses professionalism, responsibility, accountability and respect</li> <li>Collaborates effectively within the clinical setting</li> </ul>	
<p><b><u>Ethical Decision Maker</u></b></p>	<ul style="list-style-type: none"> <li>Complies with all policies, laws and standards</li> <li>Advocates for patient's rights and responsibilities</li> <li>Integrates legal and ethical decision making into their practice</li> <li>Engages in advocacy, collaboration, social justice and patient centered care</li> </ul>	
<p><b><u>Patient Teaching</u></b></p>	<ul style="list-style-type: none"> <li>Individualizes culturally sensitive patient education</li> <li>Establishes and maintains therapeutic relationships within the clinical setting</li> <li>Adapts communication to individual literacy and learning needs</li> <li>Exemplifies refined written, verbal and non-verbal communication</li> </ul>	
<p><b><u>Care Coordination</u></b></p>	<ul style="list-style-type: none"> <li>Collaborates and delegates effectively</li> <li>Supports a continuity of care</li> <li>Integrates problem solving techniques and initiates them into clinical practice</li> <li>Promotes patient safety, quality care and integrates patient centered care</li> <li>Engages in quality improvement measures</li> <li>Anticipates the needs of the patient, proactive versus reactive</li> <li>Recognizes available resources and utilizes them appropriately</li> </ul>	

