



**STUDENT NURSE-  
FACULTY LED  
JOB DESCRIPTION**

**Reports to: Department Manager, Clinical Faculty**

**Effective Date: 7/1/2018**

**SUMMARY:**

The Student Nurse (SN) position provides an opportunity for pre-licensure students capable of providing entry-level professional nursing care to promote, attain, maintain, and restore the health of Maple Grove Hospital customers. The SN assesses, diagnoses, plans, implements, evaluates and documents care of patient according to hospital and care center policies and standards of professional nursing practice under the supervision of a Clinical Faculty member and Registered RN. Actively and consistently demonstrates the mission, vision, values and guiding principles of Maple Grove Hospital.

**ESSENTIAL DUTIES AND RESPONSIBILITIES**

1. Assesses care needs of customers and families utilizing the nursing process.
2. Develops care plan and interventions based on available evidence/research data and carries out interventions following appropriate preparation/learning.
3. Partners with customers, families, peers, and other care providers to deliver continuity of customer care.
4. Identifies and responds promptly to emergency situations.
5. Serves as an advocate for customers, families, peers, and other care providers.
6. Identifies and applies nursing concepts and principles to meet the needs of assigned customers and families.
7. Collaborates with intra and interdisciplinary team members to provide continuity of customer care.
8. Safely carries out nursing interventions following appropriate preparation/learning
9. Provides information/teaching that is appropriate to the customers and families level of understanding.
10. Is accountable and responsible for own nursing practice including: systematic evaluation of quality, safety, and effectiveness of patient care practices; seeks and accepts appropriate guidance; promptly reports unexpected events and errors to appropriate staff; and maintains a professional demeanor.
11. Accepts other appropriate duties as assigned to promote the accomplishment of defined goals.
12. Recognizes and complies with legal regulatory, accrediting and procedural requirements related to area of responsibility.
13. Protects customer privacy and only accesses customer related information as needed to perform job duties.
14. Reports areas of concern or potential violations to Registered Nurse or hospital leadership.

**EDUCATION REQUIREMENTS**

- Matriculating student in an accredited school of nursing.

**CERTIFICATES, LICENSES AND REGISTRATIONS**

- Current BLS certification for all areas of nursing practice required.

**MINIMUM EXPERIENCE, KNOWLEDGE, SKILL AND ABILITY REQUIREMENTS**

- Novice learner level; must have satisfied school's prerequisites for entering clinical assignment.

**SPECIAL KNOWLEDGE, SKILLS AND ABILITIES REQUIRED**

- Possess analytical skills sufficient to process information, transfer knowledge from one situation to another, and to prioritize tasks.
- Ability to communicate effectively with customers and families in a courteous, professional, and therapeutic manner.

**PHYSICAL/MENTAL/SENSORY ACTIVITIES AND REQUIREMENTS AND WORKING CONDITIONS**

- See attached ADA Checklist

# ADA CHECKLIST: PHYSICAL/MENTAL/SENSORY ACTIVITIES AND REQUIREMENTS AND WORKING CONDITIONS OF THE POSITION

Check the appropriate box below if the activity is required to successfully perform the essential functions of the position.

<u>Minimum Physical Demands:</u>	Rarely 0-29%	Occasionally 30-59%	Frequently 60-89%	Continually 90-100%
Walking	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Standing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sitting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaching	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Climbing/Balance	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pulling/Pushing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Bending/Stooping	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Twisting/Turning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crawling/Kneeling/Squatting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Repetitive Motion (Hand/Wrist)

	Right Hand	Left Hand	Both	Rarely 0-29%	Occasionally 30-59%	Frequently 60-89%	Continually 90-100%
Simple Grasping	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Firm Grasping	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine Manipulating	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keyboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Lifts weight or exerts force: (raising or lowering an object from one level to another, including upward pulling)

	Weight (lbs)				Rarely 0-29%	Occasionally 30-59%	Frequently 60-89%	Continually 90-100%
	<10	11 - 24	25 - 49	>50				
Above Shoulder	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Waist to Shoulder	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knee to Waist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Floor to Knee	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Physical Senses

- Vision:** close visual acuity to be able to perform an activity
- Color Vision:** ability to identify and distinguish colors
- Hearing/Listening:** perceiving sound by the ear/receiving, attending and understanding auditory messages through sound
- Talking:** expressing or exchanging ideas by means of the spoken word
- Smelling:** to use the sense of smell; perceive the scent of something
- Feeling:** perceiving attributes of objects, such as size, shape, temperature or texture by touching with skin, particularly that of fingertips

<u>Cognitive/Mental Demands:</u>	Rare 0-29%	Occasional 30-59%	Frequently 60-89%	Continually 90-100%
Required Sequences in Work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Attentiveness Duration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Attentive Intensity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math/Numerical Ordering	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading/Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Writing/Written Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Memory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Reasoning/Problem Solving	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Environmental Conditions/Exposure to Hazardous Materials

<b>Work Environment/Hazardous Materials:</b>	<b>Rarely 0-29%</b>	<b>Occasionally 30-59%</b>	<b>Frequently 60-89%</b>	<b>Continually 90-100%</b>
Heat/Cold/Frequent Temperature Changes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wet/Humid Conditions (non-weather)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor Weather Conditions (cold, heat, wet)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unprotected Heights	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fumes/Airborne Particles	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gases/Chemicals (toxic/caustic)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Risk of Exposure to Blood-borne Pathogens/ Infectious Disease	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electrical Hazards (risk of electrical shock)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Risk of Radiation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vibration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proximity to Moving Mechanical Parts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work with Dangerous/Explosive Equipment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Description of Activities

**Balancing:** Maintaining body equilibrium to prevent falling and walking, standing or crouching on narrow, slippery, or erratically moving surfaces.

**Bending/Stooping:** Bending body downward and forward by bending spine at the waist. This factor is important if it occurs to a considerable degree and requires full motion of the lower extremities and back muscles.

**Climbing:** Ascending or descending ladders, stairs, scaffolding, ramps, poles, and the like, using feet and legs and/or hands and arms. Body agility is emphasized. This factor is important if the amount and kind of climbing required exceeds that required for ordinary locomotion.

**Crawling:** Moving about on hands and knees or hands and feet.

**Kneeling:** Bending legs at knee to come to a rest on knee or knees.

**Lifting:** Raising objects from a lower to a higher position or moving objects horizontally from position-to-position. This factor is important if it occurs to a considerable degree and requires substantial use of upper extremities and back muscles.

**Pulling/Pushing:** Using upper extremities to press against something with steady force in order to thrust forward, downward or outward or to exert force in order to draw, haul, or tug objects in a sustained motion.

**Reaching:** Extending hand(s) and arm(s) in any direction.

**Repetitive Motion:** Performing the same motion over and over. May include fine manipulating (the ability to perform complex muscle and nerve acts that produce movement) and/or grasping (applying pressure to an object with fingers and palm).

**Standing:** Particularly for sustained periods of time.

**Twisting/Turning:** To turn/twist body to face another direction.